

Ranger ISD Receives Copy of SCV UIL Booklet



On September 26, 2007, Ranger I.S.D. was presented with the first copy of the Sons of Confederate Veterans Analysis of the U.I.L. Social Studies documents for the 2007-8 school year. The 108 page document analyses the Declaration of Causes which Impel the State of Texas to Secede from the Federal Union(1861), the Act to Re-Admit Texas to the Union(1870), the Gettysburg Address(1863), and the Emancipation Proclamation(1863). These documents, and the Civil War, will be the emphasis for this year's UIL. The SCV hopes that all schools will wish to receive copies of the Analysis, not only to aid in the study for UIL Social Studies, but also, in the understanding of the nature and causes of the War between the States.

“The citizen-soldiers who fought for the Confederacy personified the best qualities of America. The preservation of liberty and freedom was the motivating factor in the South's decision to fight the *Second American Revolution*. The tenacity with which Confederate soldiers fought underscored their belief in the rights guaranteed by the Constitution. These attributes are the underpinning of our democratic society and represent the foundation on which this nation was built.

“The **Sons of Confederate Veterans** are preserving the history and legacy of these heroes, so future generations can understand the motives that animated the Southern Cause.

“The SCV is the direct heir of the United Confederate Veterans, and the oldest hereditary organization for male descendants of Confederate soldiers. Organized at Richmond, Virginia in 1896, the SCV continues to serve as a historical, patriotic, and non-political organization dedicated to ensuring that a true history of the 1861-1865 period is preserved.” Taken from the Sons of Confederate Veterans website, www.scv.org

Presenting the SCV UIL Analysis is SCV Texas Education Committee Chairman, Chip Lang. Receiving the Analysis are Mr. Jerry Pyles, representing Ranger Middle School and Elementary and John Schaefer, representing Ranger High School.